Batchelor Campus Graduation 2010

Thursday 3rd June 2010
About the Artist

Lindy Brodie has been painting with Julalikari Arts since 2003, and before that at Jukurrpa Arts in Alice Springs. Her life is closely linked to the Barkly region and her works document her intense knowledge of her land and its history. She came to pre-emminence with a series of works that recorded every aspect of the building of the Alice Springs-Darwin rail link through her country. Her depiction of the rocky spinifex country that she lives in is truly evocative. In 2006 she has been revisiting her family history - the everyday occurrences from the 40’s to 90’s create an important social bi-line. Throughout her career Lindy has constantly returned to her Christian Biblical depictions, reflecting her strong beliefs again, from her childhood station-life religious instruction.
Order of Proceedings
Graduation Ceremony Commencing 2pm

Master of Ceremonies
Patrick Anderson, Top End Senior Advisor

Arrival of Academic and Graduand Procession
Accompanied by One Mob Darwin Correctional Services Dancers

Welcome to Country
Lenore Dembski, Kungarakan Elder

Address by Chair of Council
Professor Yvonne Cadet-James

Address by the Director
Mr Adrian Mitchell

Traditional Dancing
One Mob Darwin Correctional Services Dancers

Presentation of Awards for Excellence and Achievement
- Charles Perkins Scholarship
- Koori Mail Scholarship
- Mick Young Trust Scholarship
- Department of Education and Training – Higher Education Award
- Department of Education and Training – VET Award
- Australian Association of Literacy Educators
- Department of Health and Families – Top End Award
- Department of Local Government & Housing Award – VET Award
- NBC Consultants Award
- Energy Resources of Australia Ltd Award
- Top End Aboriginal Bush Broadcasting Association (TEABBA) – Harry Wilson Memorial Award
- Corporate Express Encouragement Award

Keynote Speaker
Harold Furber, Chair, Desert Peoples Centre

Conferral of Awards
Division of Research
Faculty of Education, Arts and Social Sciences
Faculty of Health, Business and Science

Student Response
Rosie Baird, Darwin

Close of ceremony and departure of Academic Procession
Afternoon tea served for all graduates and guests
Dinner for all residential students will be served in the Dining Hall from 5pm
The Graduation Ceremony

Traditionally, universities and other tertiary institutions hold graduation ceremonies to formally confer awards on students who have successfully completed a program of study.

At Batchelor Institute, graduation ceremonies combine European traditions with the cultures of Aboriginal and Torres Strait Island communities, graphically demonstrating the Institute’s both-ways philosophy of education.

Among the most obvious elements derived from the European tradition is the distinctive academic dress worn by graduating students and others entitled to do so because of their position within the Institute or their academic qualifications.

The gowns, hoods and stoles worn by many of those at the ceremony have their origins in patterns which have changed little since the Middle Ages. Traditionally, the design, colour and decoration of each have come to indicate the status of its wearer by denoting his or her field of study and academic level achieved.

Integral to the ceremony are elements reflecting the traditions of Aboriginal and Torres Strait Island communities from which students come. In particular, graduating students are encouraged to combine traditional decorations and regalia of their culture with their academic dress, emphasising the both ways significance of the occasion.

Dance also forms a major part of the overall ceremony, including its opening and closing moments when the academic procession arrives and departs. In addition, individual students are frequently ‘danced up’ to receive their awards by family and community members.

Even when students are not accompanied by dancers, they are often escorted to receive their awards by family members, reflecting recognition of the shared and collective importance of each student’s achievements.

PLEASE NOTE: A large number of students whose names appear in this program will, by choice, receive their awards either in absentia, at the Central Australian Campus graduation ceremony in Alice Springs on 2nd September 2010, or at their community ceremonies, all held later in the year.
One of the most important dates in the Institute's calendar is Graduation Day. This is the day when the hard work of all our students having successfully completed their courses of study, receives public recognition at a graduation ceremony where they are presented with their awards.

Batchelor Institute holds two Graduation Ceremonies one in Batchelor in June and the second one in Alice Springs in September. As well as the formal Graduation Ceremonies, the Institute also holds Community Celebrations so that students who were unable to travel to either of the Graduation Ceremonies can receive their awards in their communities and celebrate their achievements with family and friends.

We are proud of our graduands' achievements and commend them for their commitment and the efforts they have applied in reaching their goals. The staff of the Institute, their families and friends and all who have supported them throughout their course take pleasure in their success and join with them in celebration.

I have no doubt that, as graduates of Batchelor, you will bring great credit to our institution and I hope that you will keep in touch and that you will come back, remember the Institute is committed to a life long learning journey.

I am also very confident that the qualifications you have received will position you to achieve your personal aspirations and to make a substantial contribution to your community both as a leader and a role model for future generations.

I would also like to take the opportunity to acknowledge our staff. While today is about recognising the achievement of our students you should take great pride in your contribution, without your dedication, professionalism and commitment this graduation would not be taking place. Well done.

In closing once again I offer my warmest congratulations to all graduands with very best wishes for the future and the hope that you will find personal fulfilment in the years ahead. We are all very proud of you.

Adrian Mitchell
Director
Special Achievement Awards

Each year, special awards are sponsored in recognition of student’s outstanding achievements in their fields of study. Batchelor Institute Council takes this opportunity to express its appreciation to our sponsors for their continued support, and proudly congratulates the award recipients.

Charles Perkins Scholarship
Recipient: Rosemary Baird
Community: Palmerston
Presented by: Yvonne Cadet-James, Chairperson of Batchelor Institute

This perpetual scholarship honors the late Charles Perkins who throughout his life fought for social justice and rights for Indigenous Australians. The Charles Perkins Scholarship is competitive and one is offered each year to a Batchelor Institute student who is a Northern Territory resident, demonstrates excellence in degree level studies and demonstrates an interest in, and commitment to social justice for Indigenous Australians.

Koori Mail Scholarship
Recipient: Ben Henderson
Community: Boronia Heights
Presented by Stephen Gordon, General Manager, Koori Mail

The Koori Mail, a national fortnightly newspaper published in Lismore, New South Wales, reports from an Indigenous perspective on people, issues and events that affect Indigenous peoples from all over Australia. The Koori Mail Scholarship is provided in recognition of outstanding achievement by a student or students enrolled in Broadcasting or Media Studies.

Koori Mail Scholarship
Recipient: Adam Evans
Community: Everton Park
Presented by Stephen Gordon, General Manager, Koori Mail

The Koori Mail, a national fortnightly newspaper published in Lismore, New South Wales, reports from an Indigenous perspective on people, issues and events that affect Indigenous peoples from all over Australia. The Koori Mail Scholarship is provided in recognition of outstanding achievement by a student or students enrolled in Broadcasting or Media Studies.

Mick Young Trust Scholarship
This perpetual Scholarship commemorates the outstanding achievement and work of the late Mick Young, who throughout his life worked to help the needy in the field of Education and promoted diversity and unique change for many people within the field of Education.

The Mick Young Scholarship is competitive and is offered each year to Batchelor Institute students who come from a Low socio-economic background.

Message from MYST Chairman, Ray Wilson, for the Graduation Ceremony at the Batchelor Institute of Indigenous Tertiary Education on 3 June 2010.

23 years ago a man quietly invented an idea. It was to help individuals who, because of financial disadvantage, could not follow their dream of further education. It was a simple idea…… a simply wonderful idea.

That man was Mick Young – he started life as a shearer; became a union organiser; a major figure in Gough Whitlam’s famous “It’s Time” election victory; and a senior Cabinet Minister in the Bob Hawke Government.
Mick had an abiding belief: “Education is a right, not a privilege.” He knew the cycle of unemployment and disadvantage was a deadly enemy of a person's chance to fulfil their true potential.

“Break that cycle”, Mick would say, “and an individual's place in the community will almost certainly be transformed.”

What began as a compassionate idea to provide scholarships out of his own pocket to assist people doing it tough in his electorate of Port Adelaide, now stands as testimony to the vision of one man.

The sentiments that forged Mick’s scholarship idea more than two decades ago are still resonating today.

That Australia is in desperate need of skilled and experienced workers remains a vital issue. It embraces our country’s politicians, academics, social policy makers, teachers, employers, parents and students themselves……. In fact, just about anyone who cares for Australia’s future.

The Mick Young Scholarship Trust was founded in 1997 – the year after Mick’s untimely death caused by leukaemia. In the first year of operations, the Trust distributed $11,000 to just three colleges. Now in 2010 more than $315,000 in scholarships is being allocated to 35 education institutions, including the Batchelor Institute of Indigenous Tertiary Education, the Aboriginal Education Council and Tranby Aboriginal College.

We began our partnership with the Batchelor Institute in 2007 with six recipients. This year we are helping 20 scholarship recipients. MYST wishes to recognise and thank the support given by Stephanie Barber and her team in making this scholarship really work for the benefit of the recipients….thank you.

On behalf of the Mick Young Scholarship Trust I offer my congratulations to the recipients. But I also add a special thanks -- thanks to you for being the living proof of Mick Young’s vision…. it’s true; it’s happening; and it works.

**Ray Wilson, MYST Chairman**

3 June 2010

**Presented by:** Adrian Mitchell, Batchelor Institute Director

**Recipients**

Jennifer Bennett  
Priscilla Campbell  
Darleen Clayton  
Cindy Dicker  
Kirsty Giwiriwuy  
Lester Hill  
Tressa Hill  
Emily-Anne John  
Michael Lawarra  
Spencer Martin  
Nena McGrady  
Christopher Munur  
Karina Greenslade-Palmer  
John Rueben  
Emma Saddler  
Terry Shellback

**Community**

Coffs Harbour  
Batchelor  
Darwin  
Darwin (Absentee)  
Milingimbi  
Bundaberg  
Bundaberg  
Alice Springs  
Milingimbi (Absentee)  
Katherine  
Coffs Harbour  
Numbulwar  
Canberra  
Palm Island  
Canberra  
Coffs Harbour
Department of Education and Training – Higher Education Award
Recipient: Melardella Gibuma
Community: Sydney
Presented by: Roger Bryett, Director Training Services
This award, sponsored by the Northern Territory Department of Employment, Education and Training, recognises outstanding Academic achievement by a graduate who has completed the Diploma, Advanced Diploma or Degree in Teaching.

Department of Education and Training – VET Award
Recipient: Kay Namundja
Community: Gunbalanya
Presented by: Roger Bryett, Director Training Services
This award sponsored by the Northern Territory Department of Employment, Education and Training, recognises outstanding achievement in a Vocation Education and Training Program by a graduate from any School.

Australian Association of Literacy Educators
Recipient: Melardella Gibuma
Community: Sydney
Presented by: Jenny Baird, Lecturer Bachelor of Education
This award is donated by the Australian Association of Literacy Educators in recognition of outstanding achievement in Literacy Education.

Department of Health and Families – Top End Award
Recipient: David Pepperill
Community: Darwin
Presented by: TBA
This award, sponsored by the Northern Territory Department of Health and Community Services, recognise's outstanding achievement by a Top End student who has completed the Diploma, Advanced Diploma or Degree in Primary Health Care.

Department of Local Government & Housing Award – VET Award
Recipient: Romena Beasley
Community: Darwin
Presented by: David Alexander, Director: Business Strategy Performance
This award is sponsored by the Northern Territory Department of Local Government and Housing in recognition of the most outstanding student who has completed either Certificate I-III in Business.

Department of Local Government & Housing Award – VET Award
Recipient: Maynard Daniel (Absentee)
Community: Tennant Creek
Presented by: David Alexander, Director: Business Strategy Performance
This award is sponsored by the Northern Territory Department of Local Government and Housing in recognition of the most outstanding student who has completed Certificate II in General Construction
Department of Local Government & Housing Award – VET Award
Recipient: Russell Purcell (Absentee)
Community: Tennant Creek
Presented by: David Alexander, Director: Business Strategy Performance

This award is sponsored by the Northern Territory Department of Local Government and Housing in recognition of the most outstanding student who has completed Certificate II in General Construction.

Department of Local Government & Housing Award – VET Award
Recipient: Lindsay Grant (Absentee)
Community: Tennant Creek
Presented by: David Alexander, Director: Business Strategy Performance

This award is sponsored by the Northern Territory Department of Local Government and Housing in recognition of the most outstanding student who has completed Certificate II in General Construction.

NBC Consultants Award
Recipient: Steve Lake
Community: Alice Springs
Presented by: Dr Jan Schmitzer, Faculty Head: Health, Business & Sciences

In recognition of the most outstanding VET Business student who has completed either Certificate I-III in Business.

Energy Resources of Australia Ltd Award
Recipient: Tait Farram
Community: Bega
Presented by: Larissa von Gerhardt – Graduate-Communications

This award is sponsored by ERA in recognition of outstanding achievement by a graduate in Applied Science.

Top End Aboriginal Bush Broadcasting Association (TEABBA) – Harry Wilson Memorial Award
Recipient: Subdin Assan
Community: Yarralin
Presented by: Bernard Namok, Broadcasting & Marketing Representative
Lee Hewitt, TEABBA Broadcaster

This award is donated by TEABBA in memory of the work and dedication of a former member of the Batchelor Institute Council, and is presented to an outstanding student in the Certificate III in Broadcasting (Remote Area Operations) course.

Corporate Express Encouragement Award
Recipient: Bridget Coombes
Community: Imanpa
Presented by: Amy Booth

This award is sponsored by Corporate Express for encouragement of continued study in their chosen field.
Conferral of Awards

The following awards are conferred by the Council of Batchelor Institute of Indigenous Tertiary Education on students who have completed an accredited course of study.

Division of Research

Graduate Certificate of Indigenous Knowledges
Sharon Rose Burns

Faculty of Education, Arts & Social Science

Bachelor of Arts (Social Science)
Rosemary Baird

Bachelor of Education (Early Childhood)
Melardella Gibuma
Annie Edith Manuel
Beryl Reuben

Bachelor of Education (Primary)
Maria Pyro
Craig Steward Watson

Preparation for Tertiary Studies
Shane Douglas Cooper
Kerry Anne McKellar
Aimee Trust

Diploma of Interpreting (LOTE/English)
Veronica Birrell
Josephine Brinjen
Susan Djakminy Dhamarrandji
Donovan Ian Jenkins
Martin Japanangka Johnson
Leslie Murrmurray buy
Donna Ngalkayim Nadjamerrek
Symone Maree Pascoe
Christine Tchemjiri

Certificate IV in Out of School Hours Care
Renae Davies

Certificate IV in Indigenous Education Work
Hagar Bulliwana
Birritpirrit Dhamarrandji
Lombinga Wununydjalpi Irene Mununggurr
Nerissa Nadjalaburnburn

Certificate IV in Screen and Media
Georgina Warren
Tamlyn Warren
Certificate III in Aboriginal or Torres Strait Islander Cultural Arts
Samantha Joyce Chalmers
Shirley Norma Stroud

Certificate III in Broadcasting (Radio)
Tanya Inverway

Certificate III in Children’s Services
Julie Napper
Chantal Shakira Ober
Patricia Rankine
Gloria Singh
Jessica Muthathani Wunungmurra
Verna Wurramara

Certificate III in Indigenous Education Work
Marcia Gabuganga Ankin
Kelvin Bulliwana
Julieanne Charlie
Josephine Cooper
Annie Daniels
Marita Dumoo
Michelle Farrell
Theresa Girrabul
Rose Gurlarrangi
Megan Gurruwiwi
Helen Guyula
Melva Hodgson
Isobelle Hume
Fiona Kerinaiua
Marguerita Kerinaiua
Maria Goretti Kolumboort
Ancilla Kurrupuwu
Millie Lantjin
Kerry Manakgu
Jenny Gawunara Manmurulu
Ruth Marawudju
Lisa McDonald
Elva Gabrentina Mitchell
Martina Mullumbuk
Kaye Namundja
Tamar Nawirridj
Shirley Nuggett
Sarah Oscar
Meshach James Paddy
Barbara Naparrula Patterson
Sarah Elizabeth Petith
Elizabeth Ross
Daisy Sammy
Rosie Smiler
Rosemary Tchinburur
Certificate III in Indigenous Education Work (continued)
Anne-Margaret Thompson
Sophie Walla
Elaine Wallace
Karen Wilfred
Cherelle Wurrawilya
Bamitja Rosslyn Yunupingu

Certificate III in Media
Subdin Bin Husen Assan
Patrick Wade Bonner
Liam Beaumont Brown
Ashley Clements
Harold Charles Dare
Allan Dixon
Serena Cathy Donald
Adam Trent Evans
Sasha Lynne Hannes
Yellamuka Harris
Benjamin John Henderson
Myron Lee Jackomos
Bernard Kelly - Edwards
Vanessa Pindan
Mervyn James Wales

Certificate III in Spoken and Written English
Angelina Joshua
Mark Ninnal
Raeleen Anne Pool
Leasol May Stewart
James Kamahl Tom
Sonny Victor
Rebecca Joyce Young

Certificate II in Introduction to Working With Indigenous Children
Sheree Napanangka Anderson

Certificate II in Spoken and Written English
Calvin James Mungulwuy Garawirrtja
Judy Gawuki
Jasmine Mirniyowan
Natalie Murrungun
Naretta Nunggarrgalu
Yvonne Nunggarrgalu
Averly Wakurankawuy
Marianne Wanybuku
Ursula Wurrarama
Certificate II in Visual Arts and Contemporary Craft
Margaret Luta
Debra Morrison
Donald Wunungmurra

Certificate I in Own Language Work
Queenie Brennan

Certificate I in Spoken and Written English
Harry Anglitchi
Terrence Bunduck
Elizabeth Chula
Roselyne Gotjininga
Stanley Kungul
Susan Kerry Malaray
Monica Anne Melpi
Richard Parmbuk

Certificate II in Visual Arts and Contemporary Craft
Craig Buckle
Stephanie Campbell
Nora Campbell
Deborah Edwards
Derek Scott Hunt
Jamie Peter Parrish
Lance Gary Stott
Averly Wakuranhawuy
Marianne Wanybuku

Faculty of Health, Business & Science
Bachelor of Applied Science (Environmental Health)
Tait Wilder Farram
Frank Mills
Merle Christine O'Donnell

Bachelor of Nursing
Lorraine Baker
Venus Rosemarie Dougherty
Claire Hockridge
Vicki Moore
Glenda Pitman
Caroline Pym
Waitarehu Ryder
Rebecca Way
Marion Maree Wells
Camille Kara Williams

Bachelor of Primary Health Care
Raelea Connolly
David Pepperill
Diploma of Applied Science (Natural and Cultural Resource Management)  
Adrena Pryor

Certificate IV in Aboriginal and/or Torres Strait Islander Primary Health Care (Practice)  
Joanne Baker  
Peter Boase  
Graham Clegg  
Elizabeth Coombes  
Pilar Janell Cubillo  
Malcolm Gavin Darling  
Elizabeth Patricia Lechleitner  
Mandy Ngalmilabak  
Teresa Daynawa Nguurruwuthun  
Clifford James Taylor

Certificate III in Aged Care Work  
Toni Farrand - Collins  
Peter Leslie Hogan  
Dadirai Blessing Jabangwe

Certificate III in Business  
Romena Faye Beasley  
Vivienne Campbell  
Steven Michael Lake  
Denise Irene Palethorpe  
Aaron Russell

Certificate III in Conservation and Land Management  
Dylan Wesley- Cole  
Freddy Japanangka Williams

Certificate III in Home and Community Care  
Toni Farrand - Collins  
Dadirai Blessing Jabangwe

Certificate II in Aboriginal and/or Torres Strait Islander Primary Health Care  
Noreen Dhamarrandji  
Sandra Gurrwiwi  
Hannah Moore

Certificate II in Business  
Bridgette Coombes  
Karen Lamarra Gurrwiwi  
Anna Lalara  
Kim May  
Frances Kerry Newchurch  
Terry Presley

Certificate II in Community Services Support Work  
Karen Kelso
Certificate II in Conservation and Land Management
Brian Jakamara Jakara
Marie Louise Murphy

Certificate II in General Construction
Maynard Daniel
Lindsay Grant
Rodney Harrison
Russell James Purcell

Certificate II in Indigenous Environmental Health
Andrew Alum
Damien Alum
Jimmy Matthew Brodie
Chris Jeremy Frith
Spencer Martin
Gavin Riley
Mario Walmerapui
Derek Weston

Certificate I in Business
Darryn John Fernando
Melinda Baird
Rhiannon Kaylene-Peta Compton
Franklin Dixon
Sylvia Rose Inverway
Josephine Jimarin
Quinton Kenny
Gerald Longmair
Stuart Lee Martin
Regis Pangiraminni
Jayclyn Pascoe
Kaylene Runyu
Elaine Sandy
Janelle Maree Shadforth
Loureena Ulamari
Mobie Wees
Shay Maree Wright
Bronwyn Swan
Student Response

Rosemary Baird
Graduand in the Bachelor of Arts (Social Science)
Recipient of this year’s Charles Perkins Scholarship

Ms Rosemary Baird belongs to the Stolen Generation and was born, raised and educated in Darwin. She identifies her Indigenous heritage as Tiwi Iwaldja on her father’s side and Warlpiri on her mother’s side.

Ms Baird enrolled in the Bachelor of Arts (Social Science) program as a part-time student in 2003. During this period, Ms Baird has been found to be an articulate, committed, matured and conscientious student who exudes energy, vibrancy and enthusiasm that always warm the tone of the class. She is determined, focused and prioritizes her academic and personal commitments as she extends herself beyond the demands of the academic program and meets deadlines.

Ms Baird is a remarkable woman who believes in the power of education and advocacy in creating social change and has worked tirelessly to help rectify the numerous social work in most remote Aboriginal communities on Kiwi Islands and Cobourg Peninsula to raise awareness of Indigenous advantage. Ms Baird returned to Darwin in 1994 when the then Social Justice Commissioner, Mick Dodson provided an Ideal opportunity for the rights of the Stolen Generation people to be heard. Ms Baird threw herself into the service of the Stolen Generation research work and this prompted her return to further education in BIITE.

As the Chief Executive Officer of NT Stolen Generation Aboriginal Corporation, Ms Baird’s passion and commitment to social justice for Indigenous people in general and the Stolen Generation in particular is demonstrated by her invaluable contribution to both local and national issues. For the past ten years, she has serviced as a member of the National Archives Aboriginal Advisory Group and has pushed for access to records for family tracing. She is the Executive Secretary for the Stolen Generation Alliance; Chairperson of DAIWS; Executive member of SNAICC and National Sorry Day NT Representative.
On behalf of my fellow students who are here today and those graduates who were unable to join us here today, I am very honoured to deliver this graduation speech on our behalf as we come together to celebrate our great achievement. I welcome those family members who have travelled to join us and share with us our proud moment as we receive our qualifications. We have finally reached a great milestone on our learning journey.

I am proud to be a Batchelor Institute student and have enjoyed this cycle of my education. I find myself continually trying to encourage others to enrol at the Batchelor Institute.

Some of the positives I experienced were –

- Those “Telling Stories” units that we were privileged to watch from the first year students;
- Catching up with family members that travelled from afar;
- Having the opportunity to mix with so many Indigenous people from across our land, to hear the good things that they were proud of about their communities and sometimes the bad;
- Making new friends and sharing with them their highs and their lows;
- Meeting different Aboriginal language groups and learning from that experience;
- Meeting the Torres Strait Islander language groups and gaining from that experience; and
- Personally I have been enriched by the dedication and support of the Batchelor Lecturers, without their pushing and encouragement, we wouldn’t be here to graduate today.

I am fortunate enough to live in Palmerston just 70kms away and choose to travel either on the bus or drive down myself, so I missed out on the Campus experience. I certainly heard about anything worth mentioning the next day. No secrets on Campus. I have not had to endure the 2, 3 and sometimes 4 weeks away from my family and home and the disruption and unwanted pressure that separation can put on family relationships.

The advantages of living at Batchelor firstly, it is a beautiful little community with the weather sometimes, not being too kind to those coming into our Territory build up to the wet season. “Mango Madness time” we call it. Students also have the time to focus on their studies without the responsibility of home duties, tutors and computers are available to help with assignments and the availability of the Library. Not to forget the support of fellow students.

The hardest part of this learning journey was to juggle the commitment to –

- study, family including extended family and work commitments. And don’t forget time out for your social life, if you have time for one. Over these last years, I forgot to commit putting myself first because of my commitment to my workplace. I have worked for the Stolen Generations for the last 15 years and my commitment to progressing their aspirations and needs is still as strong today. This commitment has resulted in my cancellation of units along the way and it has taken me longer to complete my qualifications. I am sure many of you also were placed in this situation.

Going home to complete your assignments can be disrupting as well for us all with family commitments, so you look for quite time for yourself where you can focus on doing your readings and completing assignments. With all good intentions, it can be nearly impossible at times.

I know all those students graduating today, their partners and their family members are as proud of you as you of yourself. This is our day, to acknowledge the hard work we have put into our studies over the years. So let us bask in our glory and enjoy our day. With the confidence we have gained through our education, may we all go on to achieve greater things to progress the lives of our people and our communities.

Rosie Baird,
Graduating Student,
Batchelor of Arts (Social Science)
Graduation 2010 Celebrations

Afternoon tea will be served for all graduates, families and guests after the ceremony on the lawns under the trees next to the graduation area.

Dinner will be served in the Dining Hall at an earlier time of 5pm for residential students, in addition to the graduation afternoon tea.

Congratulations to all our 2010 graduating students.

Signatures/Notes